

SAVANT

A fully inclusive preschool program for children on the Autism Spectrum

These are some things that we believe regarding children on the Autism Spectrum

- Children on the spectrum learn best in an environment with typically developing peers.
- They require teachers with special training and a low teacher child ratio to allow for individual instruction.
- Each child on the autism spectrum has unique areas of both strengths and needs
- Education for each child must be tailored to meet the needs of that child.
- Specialized teaching techniques such as Floortime, PECS, behavior intervention, play, art and music therapy, social stories, sensory integration and others may be helpful for individual children to meet the needs of individual children.
- Each child is assessed within thirty days after enrollment and then Parents and Staff meet to design a program to address this child's unique needs.
- Peer modeling can provide reinforcement for learning.

- The intellectual capacity or potential of a child on the autism spectrum may not be easily measurable by standardized test. Each child has a unique repertoire of needs and strengths which need to be addressed as part of their development and reflected in their individual program plan.

- Children should be given a wide range of learning experiences to allow them to realize their potential. All modalities such as play, art, music and creative and expressive experiences may be helpful to reinforce learning and growth and maximize the child's growth and potential.

- Art, Music and Play Therapy are included in the program.

- Speech, PT and OT consultation available.

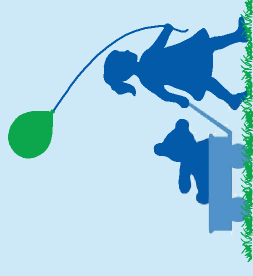
- Parent Support and advisement.

Is this program for your child ?

If your child has been diagnosed with ASD, but has not been provided with a center based fully inclusion preschool by Regional Center or a full inclusion intervention preschool program to implement their IEP by the public school, we can help. We accept children at nearly all levels of development, ages 0-6 year old. This is a private-pay program so you don't spend time fighting for the care your child needs. Welcome to CDC!

CALL FOR MORE INFORMATION
Phone: (626) 967-7153 or visit us
www.CovinaDevelopmentCenter.org

COVINA DEVELOPMENT CENTER



Announces a new Program

SAVANT (Scholar)

*A new preschool program for
Children in the Autism Spectrum
A unique and fully-inclusive
Pre-school for over 20 years*

Our Philosophy

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- They require teachers with special training and low teacher child ratio to allow for individual instruction.
- Each child on the autism spectrum has unique areas of both strengths and needs.
- Education for each child must be tailored to meet the child's individual needs.

COVINA DEVELOPMENT CENTER

Is happy to announce a new fully inclusive preschool program for Children on the Autism Spectrum

A new and exciting fully inclusive early intervention program for children ages birth to Kindergarten on the Autism Spectrum. Covina Development Center is a



Fully Inclusive Preschool Program which has its Early Intervention Component embedded within the regular curriculum. We believe that the very best place for a child on the Autism Spectrum is in a small class with trained teachers and surrounded by typically developing peers.

Each child will have a program that is unique to the child, and is based on their individual needs and builds upon their strengths. This program includes an enriched early childhood program curriculum with special processes and techniques that are appropriate for children who are experiencing symptoms found on the Autism Spectrum.

What this program can do for your child.

Our program is designed to include your child in a small classroom of typically developing peers with a teacher who is trained to work with children on the autism spectrum. After an initial assessment, we will meet with you and set specific goals designed to meet your child's individual needs and to build upon his or her strengths. Your child will have the chance to interact with typically developing peers who will serve as role models, classmates and friends. Classrooms have a low teacher to child ratio throughout the curriculum day. Your child's progress will be guided and monitored by skilled teachers so that your child is constantly moving forward toward their individual goals. Our program provides an enriched language environment which encourages both receptive and expressive language through storytelling, reading and listening activities as well as opportunities for learning how to express themselves through dramatic play and play therapy. The children also experience activities which foster development and integration of both fine and gross motor skills through a wide variety of daily activities designed to refine and improve their skills.

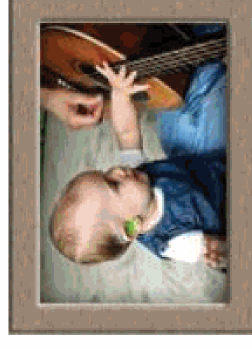


Play Therapy

Socialization and self help activities are a regular part of the classroom day and are adapted to meet the needs of each child in the program. Our school participates in the National School Lunch program; children receive a well-balanced breakfast and lunch which is part of the learning experience.

The children benefit from programs which provide a variety of enrichment activities with art, music, environmental science and creative exploration as a regular part of their day. In addition to the regular teaching staff Covina Development Center engages a number of support staff to assist us to meet the children's and the family's needs:

Parent Educator • Art Therapist
Play Therapist • Music Therapist
Speech Therapist • Special Educator



Music Therapy

Together these professional provide multiple opportunities for growth and development of each child.

